



ਰਾਜ ਵਿਦਿਅਕ ਖੋਜ ਤੇ ਸਿਖਲਾਈ ਪ੍ਰੀਸ਼ਦ ਪੰਜਾਬ

ਪੀ.ਐਸ.ਈ.ਬੀ. ਕੰਪਲੈਕਸ, ਵਿੱਦਿਆ ਭਵਨ, ਬਲਾਕ.ਈ, ਫੋਰੀ ਮੰਜਿਲ, ਫੇਜ਼-8, ਮੋਹਾਲੀ,

ਈਮੇਲ: directorscert@punjabeducation.gov.in, ਫੋਨ ਨੰ: 0172-2212221

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Azadi
Amritsar

ਵੱਲ

ਸਮੂਹ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਜੈਸਿੱ/ਐਸਿੱ),
ਪੰਜਾਬ।

ਮੀਮੋ ਨੰਬਰ:- SCERT-SDP/20/2023/608111/01
ਮਿਤੀ: ਐਸ.ਏ.ਐਸ. ਨਗਰ

ਵਿਸ਼ਾ:-

National Conference for Celebrating School Leadership on the theme of "Whole School Development: Synergizing Leadership across School Ecosystem, January 28-30, 2024.

1. ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਦੇ ਸੰਬੰਧ ਵਿੱਚ NIEPA ਤੋਂ ਪੱਤਰ F.NO.51/2/NCSL-NIEPA/2024 ਮਿਤੀ 17-11-2023 (ਨਾਲ ਨੱਥੀ) ਪ੍ਰਾਪਤ ਹੋਇਆ ਹੈ।
2. ਨਾਲ ਨੱਥੀ ਪੱਤਰ ਅਨੁਸਾਰ ਸਮੂਹ ਸਕੂਲ ਮੁੱਖੀਆਂ ਅਤੇ ਪ੍ਰਿੰਸੀਪਲਾਂ ਨੂੰ ਉਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਤ best practices ਸੰਬੰਧੀ presentation , NIEPA ਦੀ ਈ.ਮੇਲ. ਆਈ.ਡੀ. ncsl.csl@niepa.ac.in with a cc to kawasthi@niepa.ac.in ਤੇ ਮਿਤੀ 31-12-2023 ਤੱਕ ਭੇਜਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ ਜਾਵੇ।

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ਸਹਾਇਕ ਡਾਇਰੈਕਟਰ
ਐਸ.ਸੀ.ਈ.ਆਰ.ਟੀ., ਪੰਜਾਬ

ਦਫ਼ਤਰ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਜੈ. ਐ) ਖ਼ੈਰੋਲ

ਮਿਤੀ 26/11/2023/817

ਮਿਤੀ 11/01/24

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਦੇ ਸੰਬੰਧ ਵਿੱਚ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ ਨੂੰ
ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ ਤੋਂ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ ਨੂੰ
ਕਾਰਜ ਪੂਰਨ ਕਰਵਾਇਆ ਗਿਆ।

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ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਜੈ. ਐ)

ਖ਼ੈਰੋਲ

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राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

एन. ई. पी. ए. न्यू दिल्ली 110 016

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Dr. Kavayagi Awasthi
Associate Professor, U.N.

F. No.51/2/NCSI-NIEPA/2024

17th November, 2023

**Subject: National Conference for Celebrating School Leadership on the theme of
'Whole School Development: Synergizing Leadership across School Ecosystem',
January 28-30, 2024**

Dear Sir/Madam,

The National Centre for School Leadership (NCSI), NIEPA is organizing a National Conference for Celebrating School Leadership on the theme of 'Whole School Development: Synergizing Leadership across School Ecosystem' from January 28-30, 2024 at Room no. 202, CIEI, NCERT, New Delhi. The highlight of the conference is on celebrating school leadership by recognizing and encouraging the role of the school heads in bringing about transformation in schools leading to quality improvement. The focus of the Conference is to recognize the impact of school leadership on quality improvement in schools, share and discuss leadership practices and innovations to improve student learning and further to disseminate evidence of leadership practices in diverse school contexts to improve student learning. The Conference endeavors to provide a platform to leading academicians, practitioners, and school principals for sharing new initiatives, innovations, perspectives and experiences in the area of school leadership. The participants of the programme include academicians, practitioners and specifically school heads from the government school system, Kendriya Vidyalaya, Navodaya Vidyalaya, Eklaya Model Residential Schools and other schools in the system across the country.

NCSI began 'Celebrating School Leadership' (CSL) as an initiative to recognize school leadership at all levels of school education across States/UTs. In continuation of this initiative, the Centre invites submissions from head teachers/heads of schools/principals (from primary to senior secondary schools) researchers and scholars in the field in the form of case studies, video documentaries on exemplary practices initiated and sustained in their schools.

We request you to widely circulate the concept note and encourage school heads and principals to share their best practices in school leadership in the form of case studies, presentation and video documentaries to ncsl@niepa.org with a cc to kawasthi@niepa.org before 31st December, 2023.

Contd.....

There will be panel of experts who would then be screening the case studies and select the best from each State. U.Ts for presentations (oral and/or poster) at the conference.

We will be grateful if you could widely circulate it amongst all school heads, principals and officers at the district and zonal levels for wider dissemination. Please find enclosed a concept note for further clarity.

For further information, you may please contact Dr. Kashyapi Awasthi, Assistant Professor, NCSI-NIEPA at her email id: kashyapi@niepa.gov.in or mobile number +91 9711237170 and Dr. Tanushree Mahalik, Senior Consultant, NCSI at email id: tanushree@niepa.gov.in or mobile number 9711580628.

Looking forward to active participation from your States.

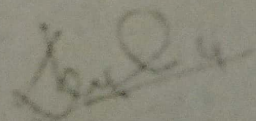
With kind regards,

Yours sincerely

(Kashyapi Awasthi)

State Project Directors, SSA, RMSA, Samagra Shiksha

Copy to: All Directors SCERT, SIEMAT, GCERT, SISLEP, DIET, MIEPA, DIRT, TE & SCERT


(Kashyapi Awasthi)

Whole School Development: Synergizing Leadership across School Ecosystem

The Context

Often when one walks into a school one feels this is a good school. The school maybe in the middle of a bustling habitation or in a remote location, it may be a bigger establishment or just have two rooms and a few basic facilities, perhaps only one or two teachers, children sitting on the floor. But somehow, after a few minutes in the school, you feel that this is a good school. What made you feel that?

Was it the sound of children talking and laughing happily? Was it the concern and care observed in the teacher-student conversation? Was it the spotlessly clean and well decorated students' art work on the walls? Or maybe the fact that you noticed parents unhesitatingly coming in and out of the school and talking to the teachers. Was it because most children could read fluently and do age appropriate tasks? Or that all the children looked neat and tidy, with their hair combed and confident? Or the school had very sound infrastructure, ICT facilities and the teachers were confident and committed.

Or any other reason...something that made you immediately feel that this school is different from the many other schools that you have seen, led or been to. Schools can be good schools for different reasons. Each of us has different ways of looking at schools. Each of us has different things that we value and cherish. Some of these schools; for all you know were not like this, some 2, 3 or 5 years back. What brought this transformation then? Is it with the change of leadership or the governance or increasing healthy collaborations and/or learning methods that the school has undergone a transformational journey? It is time that we celebrate together the schools in government system for all the efforts our teachers and principals take in shaping the underprivileged.

The proposed conference is a part of NCSL, NIEPA's efforts towards *Celebrating School Leadership* (CSL) and recognizing school leaders across the system from school principals to cluster, block and district level officers; all of whom have taken up leadership roles in their own capacities in the classrooms, at school, cluster, block and district level to develop an ecosystem that transforms the quality of teaching-learning

experience for all. The conference therefore invites teachers in leadership roles, head teachers, principals, researchers and administrators, NGOs and scholars from academic institutes to write us about good schools in the government system and about their transformational journey and leadership practices.

Since this year's conference theme focuses on the school ecosystem, we invite case studies about good SMCs and/or SDMCs, School Complex leadership, Community leadership that has supported in transforming the face of school education in the neighbourhood.

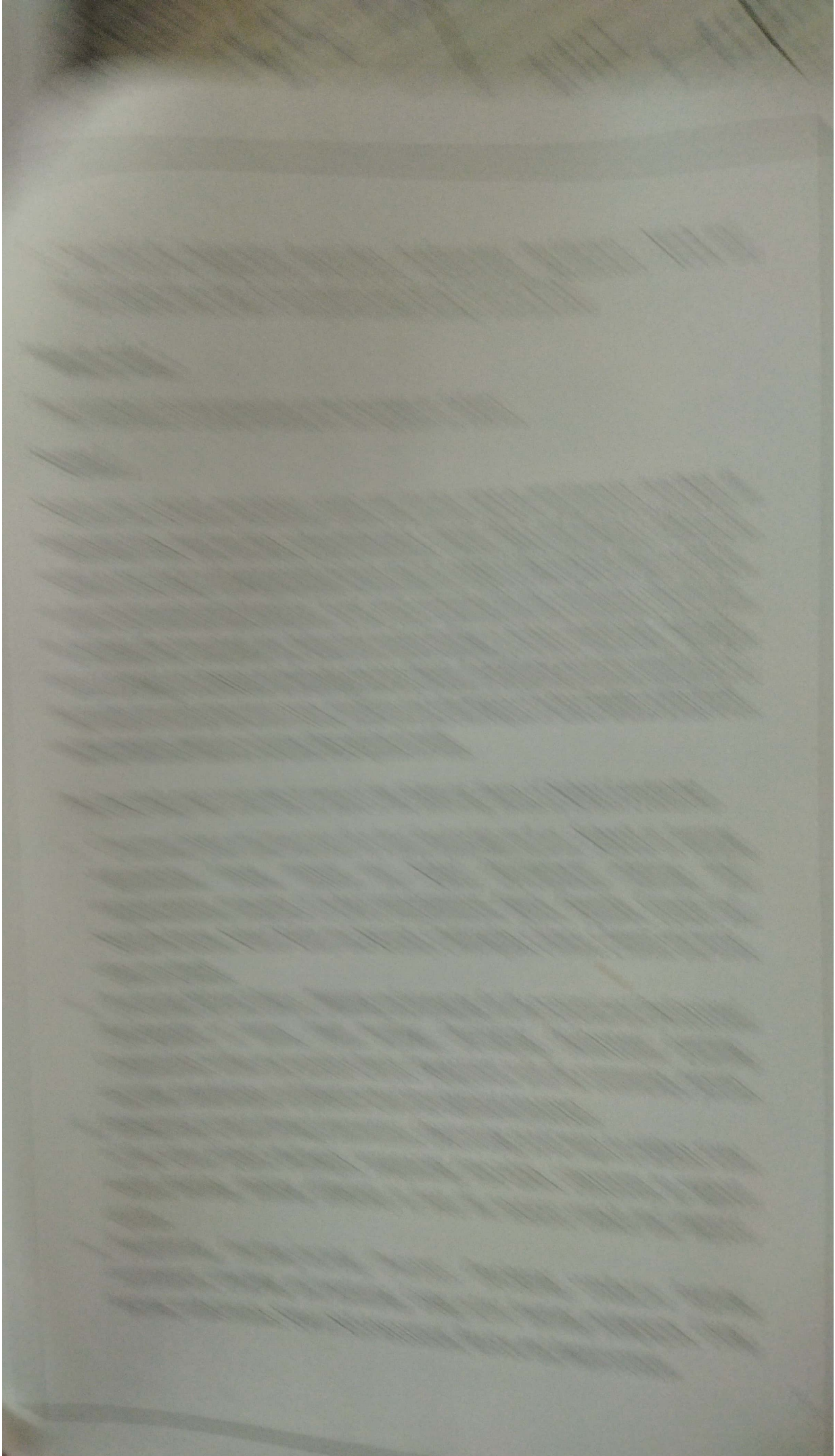
Objectives

1. To recognize leadership (at all levels including SMCs) that transformed schools.
2. To document the journey and investigate the process and practices in leadership, the overall organization, teaching-learning, community participation and such other aspects of schools' journey.
3. To draw learning and build a body of knowledge in school leadership studies in India through case studies and narratives.
4. To promote deeper and wider understanding of the functioning of schools in its specific contextual and institutional framework.

Who Can Write?

You are eligible to write:

1. If you have led the school towards transformation as Heads of Schools (HoS) (Primary through Senior Secondary)
Or
You could even nominate your peers who you know to have demonstrated transformational leadership
2. If you have supported the school towards transformation as Cluster/School Complex, Block or District Officers or even as members of SMC/ MTA/PTA
Or
You could even nominate your peers who you know to have mentored and supported HoS in transformational journey.



- v. *Improving school administration:* Using technology for reducing the administrative workload, Resource management, mobilization and appropriate utilization, e-Governance in school, overall school organization
- vi. *Realizing the vision of NEP through School Leadership:* Leadership for improving learning outcomes, leadership for mental health and well-being, Leadership for skills development, leading school complexes, developing an enabling learning environment.

Section II

Section II adds researcher's perspective to school leadership and invites scholars and researchers to write empirical papers through their insight into school leadership and field work in the area and/or authentic research reviews with critical comments and observations on national and international policies on school leadership development. Researchers and scholars in the area are invited to write on one of the following themes:

- i. *Transforming Schools: Investing in Succession Planning and Leadership Development*
- ii. *Transforming Teaching-Learning Processes: Developing Teacher Agency*
- iii. *Leading Teacher Development: Role of SCERTs and DIETs in Academic Improvement*
- iv. *Recalibrating School Leadership in the light of NEP, 2020*
- v. *Improving Schools: Role of Community and School Management Committees in School development*
- vi. *System Leadership for School Transformation*
- vii. *Leadership for Inclusion and Equity in Schools*
- viii. *Nurturing Leadership: Addressing the Mental Health and Well-being of School Leaders*
- ix. *Leadership for diverse school context*

Template for Case Study Writing

To establish common standards and support school heads and documenting their leadership efforts. A template for documenting leadership practices is being shared for ease of assessment, sharing on public forums and drawing leadership lessons.

THE FIRST PART OF THE BOOK IS A HISTORY OF THE
CITY OF BOSTON FROM 1630 TO 1800. THE SECOND
PART IS A HISTORY OF THE CITY FROM 1800 TO
1850. THE THIRD PART IS A HISTORY OF THE
CITY FROM 1850 TO 1900. THE FOURTH PART
IS A HISTORY OF THE CITY FROM 1900 TO
1950. THE FIFTH PART IS A HISTORY OF THE
CITY FROM 1950 TO 1980. THE SIXTH PART
IS A HISTORY OF THE CITY FROM 1980 TO
2000. THE SEVENTH PART IS A HISTORY OF
THE CITY FROM 2000 TO 2010. THE EIGHTH
PART IS A HISTORY OF THE CITY FROM 2010
TO 2020. THE NINTH PART IS A HISTORY OF
THE CITY FROM 2020 TO 2030. THE TENTH
PART IS A HISTORY OF THE CITY FROM 2030
TO 2040. THE ELEVENTH PART IS A HISTORY
OF THE CITY FROM 2040 TO 2050. THE
TWELFTH PART IS A HISTORY OF THE CITY
FROM 2050 TO 2060. THE THIRTEENTH PART
IS A HISTORY OF THE CITY FROM 2060 TO
2070. THE FOURTEENTH PART IS A HISTORY
OF THE CITY FROM 2070 TO 2080. THE
FIFTEENTH PART IS A HISTORY OF THE CITY
FROM 2080 TO 2090. THE SIXTEENTH PART
IS A HISTORY OF THE CITY FROM 2090 TO
2100.

community participation, the overall school organization, the inter-personal relationships in and outside the school, innovations, team work and use of technology for school development. The key purpose of repeating this entire exercise with the help of researchers is to use these case studies for learning, extracting leadership practices from across the country and eventually evolving models and /or theories of leadership that work in Indian Context.

If you are not a practitioner and are submitting case study of the school you visited, please clearly mention your personal details as also the details of the school leader in description. Each case study should be accompanied by the following information: title of the case study; name of the case writer (s); address and telephone(s) of the Case Writer(s) and fax/email where available. The case writer(s) should also state whether the case study has been approved for publication by the concerned organization or whether approval is yet to be taken; and, finally, the signature(s) of the case writer(s).

Recognizing and Documenting outstanding school leadership is going to be an ongoing process for NCSL. However for the sake of participation at the National Conference the **last date for the receipt of the case study is 31st December, 2023**. The case studies could be submitted online to ncsl.csl@niepa.ac.in with a cc to kawasthi@niepa.ac.in or a hard copy superscripted with “**Celebrating School Leadership- Recognizing School Leaders – 2023**” and be addressed to Dr. Kashyapi Awasthi, Asst. Professor, National Centre for School Leadership, National Institute of Education Planning and Administration, 17-B Aurobindo Marg, New Delhi – 110016. For any query in this regards you may write at ncsl.csl@niepa.ac.in or kawasthi@niepa.ac.in

*Last date for submission of a detailed research abstracts (500 words) is **31st December, 2023**. Full length paper should be submitted by 15th of January, 2024.*