

ਦਫ਼ਤਰ ਡਾਇਰੈਕਟਰ, ਰਾਜ ਵਿੱਦਿਅਕ ਖੋਜ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੀਸ਼ਦ, ਪੰਜਾਬ,
ਬਲਾਕ-ਈ, ਛੇਵੀਂ ਮੰਜ਼ਿਲ, ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ ਮੋਹਾਲੀ
ਫੋਨ ਨੰ: 0172-2212221, ਫੈਕਸ ਨੰ: 0172-2212793

ਵੱਲ

ਸਮੂਹ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ(ਸੈ.ਸਿੱ./ਐ.ਸਿੱ) ਅਤੇ
ਸਮੂਹ ਪ੍ਰਿੰਸੀਪਲ, ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਤੇ ਸਿਖਲਾਈ ਸੰਸਥਾ,
ਪੰਜਾਬ।
ਮੀਮੋ ਨੰ: 5/69-2018/8060
ਮਿਤੀ 08-10-2018

ਵਿਸ਼ਾ:- **NAI TALEEM** ਅਧੀਨ ਪੰਜਾਬ ਰਾਜ ਦੇ ਸਕੂਲਾਂ ਵਿੱਚ ਮਹਾਤਮਾ ਗਾਂਧੀ ਜੀ ਦੀ 150ਵੀਂ
Birth Anniversary ਮਨਾਉਣ ਸਬੰਧੀ।

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਵੱਲ ਧਿਆਨ ਦੇਣ ਦੀ ਖੇਚਲ ਕੀਤੀ ਜਾਵੇ ਕਿ NAI TALEEM
ਅਧੀਨ ਪੰਜਾਬ ਰਾਜ ਦੇ ਸਕੂਲਾਂ ਵਿੱਚੋਂ ਮਹਾਤਮਾ ਗਾਂਧੀ ਜੀ ਦੀ 150ਵੀਂ Birth Anniversary
ਮਿਤੀ 15-10-2018 ਤੋਂ 20-10-2018 ਤੱਕ ਪੂਰੇ ਹਫਤੇ ਦੌਰਾਨ ਹਰ ਰੋਜ਼ ਆਪਣੇ ਸਕੂਲ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ
ਸਕੂਲ ਵਿੱਚ ਕੁਝ ਸਮੇਂ ਲਈ ਆਪਣੀ ਸਹੂਲਤ ਅਨੁਸਾਰ ਆਪਣੇ ਨੇੜਲੇ ਪਿੰਡ ਜਾਂ ਸ਼ਹਿਰ ਦੇ ਕੋਈ skilled
Person/Worker/Craftsman/Shopkeeper or Farmer ਨੂੰ ਬੁਲਾ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨਾਲ
Interaction ਕਰਵਾਈ ਜਾਵੇ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ ਆਪਣੀਆਂ ਬੁਨਿਆਦੀ Professional Skills ਨਾਲ ਜੁੜ
ਸਕਣ। ਇਸ ਦਾ ਮੰਤਵ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੱਖ-ਵੱਖ ਕਿੱਤਿਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਹੈ। ਨਾਲ ਨੱਥੀ ਲਿਸਟ
ਅਨੁਸਾਰ ਪੂਰੇ ਹਫਤੇ ਨੂੰ plan ਕਰ ਲਿਆ ਜਾਵੇ।

ਨੱਥੀ

Mahatma Gandhi National Council of Rural Institute ਤੋਂ ਪ੍ਰਾਪਤ ਮੂਲ ਰੂਪ ਵਿੱਚ ਪੱਤਰ ਦੀ
ਕਾਪੀ।

੨੧ ਸਤੰਬਰ 11.10.18
ਸਹਾਇਕ ਡਾਇਰੈਕਟਰ(ਅਕਾਦਮਿਕ)

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imql:12.10.2018

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महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद
MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION
(Formerly National Council of Rural Institutes)

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#5-10-174, Shakar Bhavan, Ground Floor, Fateh Maidan Road, Basheerbagh
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Dr. W. G. Prasanna Kumar,
Chairman

Lr. No. 0009/MGNCRE/SCERT/Nai Talim Week/2018 dated 12-9-2018

Sub: MGNCRE – MHRD - Gandhiji's 150 th Birth Anniversary- Education – Programmes - Reg

Dear Sir,

Greetings from Mahatma Gandhi National Council of Rural Education (MGNCRE)!

Thank you so much for facilitating the release of Experiential Learning Gandhiji's Nai Talim Curriculum on the occasion of Teachers Day on 5th September by Hon'ble Education Minister, Punjab Shri O.P. Soni ji at IVY World School, Jalandhar. In keeping with the intent to propagate Experiential learning in all schools in the country, it is important to generate the necessary tempo towards Gandhi ji's Nai-Talim. Doing so in the run up to the 150th Birth Anniversary of Mahatma Gandhi, would be fitting tribute to his ideology and principles.

I request your state to plan to undertake a week-long campaign mode from 26th of September to the 2nd of October, 2018 that would include various activities to propagate Gandhiji's *Nai Talim*. The campaign will culminate with 2nd October celebrated as *Nai Talim Day* in all Schools in the country.

I request you to kindly issue orders to the RJDs, DEOs, MEOs, Head Masters of various Schools in your state and plan to undertake activities in line with experiential learning, work education and *Nai Talim* during the said dates either by inviting or organizing visits to a demonstrative site and/ or personal practice based session on any traditional local trade or occupation or agricultural operation for the students.

The possible plan of action is enclosed for your use.

Thanking you.

Yours sincerely,

Chairman

To

Sh. Inderjeet Singh
Director, Punjab School Education Board,
Vidya Bhavan, Block- E, Phase-VIII
Ajit Nagar, Mohali, Punjab-160062

Mahatma Gandhi 150th Birth Anniversary Action Plan SCERT, PUNJAB

National Nai Talim Week and Nai Talim Day

Mahatma Gandhi 150th Jayanthi 26th September – 2nd October-
Commemorating Gandhiji Ideas on: Nai Talim Work Education Aspects

Suggested 1-Week Experiential Learning Activities in the DIETs and D Ed/LT Colleges

For each work and task the following are the process:

- I. Steps: Identify steps in the work and task: Planning, Implementation and Assessment
- II. Precautions: Identify the Dos and Don'ts
- III. Tools: Identify and Use Relevant Tools
- IV. Focus: Facilitation and Implementation
- V. Measurement: Measure Quantities, Monitor Use and Manage Process
- VI. Check lists: Prepare and Use Relevant Checklists

Steps Identified:

- Step 1. Staff Meeting on Nai Talim Gandhiji's Basic Education for Experiential Learning
- Step 2. Honor any local worker or craftsman or shopkeeper or farmer in the School Assembly
- Step 3. Plan and visit neighborhood work place and participate in the work of any trade or occupation or profession there
- Step 4. Conduct Swachh campus programme with dust bin culture - management and toilet upkeep
- Step 5. Initiate seed collection, plant protection and plant growth monitoring in the school
- Step 6. Demonstrate the use and maintenance of any equipment, cycle, cooker, mixie, electric iron
- Step 7. Demonstrate and practice use of screwdriver, lock and key, spanner, cutting player and scissors
- Step 8. Demonstrate and practice use of tape to measure the school constructed and open space
- Step 9. Participate in kitchen related tasks including vegetable cutting, cooking, serving in school and at home
- Step 10. Demonstrate and practice use of First Aid box and Emergency Medicine
- Step 11. Preparation and maintenance of the Accounts- Income and Expenditure for any programme
- Step 12. Participate in local agricultural operations, poultry, dairy farm, fishery and collect information through them

A meeting by Director SCERT with all the Academic Staff Members to discuss the primacy of work educational activities for the development of Head, Heart and Hands and discuss plan to integrate work education, experiential learning activities in school curriculum and pedagogy. SCERT can analyse school and teacher education curriculum for identifying areas for work education and experiential learning activities from the suggested list from MGNCRE for integration.

Mahatma Gandhi National Council of Rural Education

Ministry of Human Resource Development

Videos to be sent clips of ~~for~~ 30 sec. - 1 min
should be sent to director scert.