

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTIONS (S.E) PUNJAB, SAS NAGAR
(Establishment-3 Branch)
(Email ID- dpise.aml3@punjabeducation.gov.in)

202 676322
8/6/2026
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Speaking order

Order No. 1098891

Dated, SAS Nagar: 22.05.2026

Whereas, Mamta Kataria, English Mistress, GSSS Mallah Kuri Wallah (Khadur Sahib) Tarn Taran and 54 others filed CWP No. 7135 of 2026 prayed for directing the respondents to consider the case of petitioners being master cadre (English) teachers to exercise transfer options to their home districts of nearby areas in accordance with the transfer policy, 2019, in parity with other subjects teachers as has been denied to them since the posts available for transfer on the online transfer portal to the petitioners and other similarly situated teachers being English master/mistress are negligible/unavailable and further prayed for issuance of an appropriate writ, order or direction in the nature of mandamus to consider adjustment of the petitioners against available SST (Social Studies) posts as per equitable redistribution of English and SST posts in the year 2020 and 2025 and for fair rotation in terms of the transfer policy, 2019. This case came up for hearing on 10.03.2026 and the Hon'ble Court was pleased to pass following order:-

6. *Without expressing any opinion on the merits of the case of the claim being made by the petitioners in the present petition, respondent no.2 is directed to consider and decide the claim made by the petitioners in the representation dated 12.09.2025 (Annexure P-7) in accordance with law, by passing a speaking order within a period of two months from the dated of receipt of certified copy of this order.*

7. *The petition stands disposed of.*

2.0 In due compliance of the above said directions of the Hon'ble Court, the petitioners have been given personal hearing on 22.05.2026. During the course of the said hearing the petitioners oral submissions were duly heard and all relevant record, representation tendered by the petitioners were formally taken on record. I have carefully gone through the official record pertaining to the claim of the petitioners. After perusal of the office record, produced before me, it has come to notice that petitioners are substantively working as Master Cadre (English) teachers in the Department of School Education, Punjab, and are seeking transfer to their home districts or adjacent regions.

3.0 To evaluate the merits of the claim raised by the petitioners in their representation dated 12.09.2025, the operating guidelines governing the transfer of teaching personnel have been carefully scrutinized. The department handles all general transfers strictly via an automated, online portal based on the objective criteria defined under the "Teachers Transfer Policy-2019" notified via No. 11/35/2018-1edu6/1508658 dated 25.06.2019.

4.0 Regarding the legal entitlement of seeking a transfer to a station of choice or home district, Paragraph 5(i) under the Basic Principles of the Teachers Transfer Policy-2019 categorically mandates:

"Transfer/posting to the opted zone/school will not be claimed or treated as a matter of right."

Furthermore, Paragraph 12 of the policy explicitly lays down a clear Disclaimer:

"DISCLAIMER: These guidelines regarding transfer are meant essentially for the internal use of the Department and do not vest any teacher with any right to transfer."

In terms of these governing principles, individual teachers do not possess an absolute, vested legal right to compel the department to execute transfers to specific stations. Rather, postings are determined by automated system compliance based on cumulative merit points and real-time station vacancies.

5.0 With respect to the petitioners' core grievance regarding the non-availability or negligible number of vacant posts for the English subject cadre on the transfer portal, alongside their request for adjustment against available Social Studies (SST) Subject Post, the matter has been administratively assessed. To redress this exact imbalance, safeguard the broader academic interests of students, and maximize job satisfaction among employees, the department has undertaken a thorough rationalization and post-redistribution exercise.

6.0 It is hereby placed on record that 341 posts of Social Studies (SST) subject have been formally made available by considering available vacancies and Pupil Teachers ratio and are converted into the English subject cadre across the state. By virtue of this equitable re-allocation of 341 posts, a significant volume of additional teaching stations has been generated for the English subject Master Cadre. These newly allocated posts are being actively mapped and integrated into the online transfer management portal and sizeable number of posts would be further available due to consequent vacancies generated after subsequent round of transfers.

7.0 Consequently, the primary grievance of the petitioners concerning the absolute deficit of visible stations for English teachers stands thoroughly resolved. The petitioners are at full liberty to log onto the online transfer portal during the general transfer window and exercise their choice options against any available stations, including the 341 newly opened vacancies. The processing of their transfer requests will be executed strictly on a merit-cum-points basis in complete alignment with the framework established under the Teachers Transfer Policy-2019.

8.0 In view of the facts, observations, and policy provisions enumerated above, the representation dated 12.09.2025 submitted by the petitioners is hereby considered and decided with the direction to participate in the upcoming online general transfer drive.

Hence, the directions passed by the Hon'ble High Court on 10.03.2026 in CWP No. 7135 of 2026 stand fully and faithfully complied with.

Ordered accordingly.

Sakatar Singh Bal, PCS

Director School Education (Secondary) Punjab

Endst. No. Even./2026146813-14

Dated- SAS Nagar : 25-05-2026.

A copy of the above is sent to the following for information and necessary action:-

1. District Education Officer (SE), Tarn Taran and others Districts.
2. Concerned Petitioner's (as per list attached).

ਮਨੁ
20/5/26
Assistant Director School Education-3

ਦਫਤਰ ਜਿਲਾ ਸਿਖਿਆ ਅਫਸਰ(ਸੈ.ਸਿ) ਬਠਿੰਡਾ

ਪਿਠਾਅੰਕਣ ਨੰ: ਅ-1/1()2026/ 113

ਮਿਤੀ 11.6.2026

ਉਪਰੋਕਤ ਦਾ ਉਤਾਰਾ ਸੰਬਧਤ ਸਕੂਲ ਮੁਖੀਆਂ ਨੂੰ ਭੇਜ ਕੇ ਲਿਖਿਆ ਜਾਂਦਾ ਹੈ ਕਿ ਉਕਤ ਸਪੀਕਿੰਗ ਆਰਡਰਾਂ ਨੂੰ ਸੰਬਧਤ ਪਟੀਸ਼ਨਰਾਂ ਨੂੰ ਨੋਟ ਕਰਾਉਣਾ ਯਕੀਨੀ ਬਣਾਇਆ ਜਾਵੇ ਅਤੇ ਕਾਰਵਾਈ ਰਿਪੋਰਟ ਇਸ ਦਫਤਰ ਨੂੰ ਭੇਜੀ ਜਾਵੇ।

ਮਨੁ
11/6/26
ਜਿਲਾ ਸਿਖਿਆ ਅਫਸਰ (ਸੈ.ਸਿ)
ਬਠਿੰਡਾ